This course is a survey of various approaches to language in context, drawing not only from linguistics but also from philosophy, anthropology, and psychology.

Course requirements:

- Do the readings, come to class, participate in discussion. Readings are on Chalk.
- 5 short written assignments during the quarter (1-2 pages each).
- **Grad students**: Short (circa 10 p) paper due during exam week, with presentation of paper topic during 10th week. At the end of week 5 we will have one class meeting in which every student describes his/her topic briefly (5-10 minutes) – e.g. what language you are looking at, the sort of phenomenon you are interested in, how the data will be collected, etc. This is a chance to get early feedback from the rest of the class.
- **Undergrads** will have a take home final exam and no final paper.
- No official discussion section, but Hilary will be available each week for extra help.

Sept 29  Introduction

Oct 1  Speech acts


Oct 6  Ethnography of communication


Oct 8  Footing and stance


Oct 13  Pragmatics and politeness


Oct 15  Indexicality of pronouns


Oct 20  Introduction to information structure


Oct 22  Given vs. new information


Oct 27  Topic


Oct 29  **Talk about your paper topic: 5-10 minutes each.**

Nov 3  Focus


**Nov 5**
Information structure in a language with flexible word order


**Nov 10**
Empathy and deixis


**Nov 12**
Guest lecture by Hilary McMahan on Kalaallisut deixis

**Nov 17**
Proximate vs. obviative in Algonquian


**Nov 19**
Discourse functions of anaphora


**Nov 24**
Narrative structure


**Nov 26**
No class (Thanksgiving)

**Dec 1-3**
Student presentations

**Dec 10**
Papers due