Monica L. Do

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Education & Academic Positions

2019-pres	University of Chicago, IL
	Provost's Postdoctoral Fellow
	Department of Linguistics
	Advisor: Ming Xiang

2018-2019	University of Pennsylvania, PA
	Postdoctoral Research Fellow
	Department of Psychology
	Advisors: John Trueswell, Anna Papafragou

2012-2018	University of Southern California, CA
	Ph.D. in Linguistics, May 2018
	Advisor: Elsi Kaiser
	Dissertation: "How to Think Before You Speak: Message Formulation Across Structures and Languages"
	Committee: Elsi Kaiser (Chair), Toben Mintz, Stefan Keine, Andrew Simpson, Rand Wilcox
	PhD Screening: "Spanish Speakers' Acquisition of English Subject-Verb Inversion: Evidence from Satiation"
	Committee: Elsi Kaiser (Chair), Maria Luisa Zubizarreta (Chair), Toben Mintz

2012-2014	University of Southern California, CA
	M.A. in Linguistics, May 2014
	Thesis: "L1 Word Order Effects on L2 Processing Expectations"
	Committee: Elsi Kaiser (Chair), Maria Luisa Zubizarreta, Roumyana Pancheva

2007-2011	University of Southern California, CA
	B.A. in Linguistics, *magna cum laude*

Summer Schools

2017	First Potsdam Summer School on Statistical Methods for Linguistics and Psychology (SMLP), Potsdam, Germany

Fellowships and Awards

2018-2019	Postdoctoral Fellowship for Academic Diversity, University of Pennsylvania
2018-2019	Postdoctoral Fellowship for Academic Diversity, University of Pennsylvania
2017	Committee on Ethnic Diversity in Linguistics (CEDL) Student Travel Grant, Linguistic Society of America
2017	Provost Fellowship Travel Award, University of Southern California
2016-2017	Endowed Fellowship, University of Southern California
2015	Provost Fellowship Travel Award, University of Southern California
2015	Del Amo Foundation Research Award, University of Southern California
2014	Del Amo Foundation Research Award, University of Southern California
2012-2017	Provost Fellowship, University of Southern California
2011	Lilian Kim Outstanding Female Debater Award, University of Southern California
2010	Summer Undergraduate Research Fund (SURF), University of Southern California
2010	Undergraduate Research Associates Program (URAP), University of Southern California

Publications

Journal Articles

Do, Monica, Papafragou, Anna, and Trueswell, John. (Submitted). The goal bias in language and memory: Explaining the Asymmetry. *Cognition*

Do, Monica, and Kaiser, Elsi. (In Prep). The syntax-to-semantics mapping: A view from the production of Psych Verbs.

Do, Monica, and Kaiser, Elsi. (2019). Subjecthood and linear order in linguistic encoding: Evidence from the real-time production of *wh*-questions in English and Mandarin Chinese. *Journal of Memory and Language*, 105, 60-75.

Do, Monica and Kaiser, Elsi (2017). The relationship between syntactic satiation and syntactic priming: A first look. *Frontiers in Psychology: Approaches to Language: Data, Theory, and Explanation* 8:1851. doi: 10.3389/fpsyg.2017.01851

Conference Proceedings

Do, Monica, Papafragou, Anna, & Trueswell, John. (2019). The Goal Bias in Memory and Language: Explaining the Asymmetry. In A.K. Goel, C.M. Seifert, & C. Freksa (Eds.), *Proceedings of the 41st Annual Conference of the Cognitive Science Society* (pp. 268-274). Montreal, QB: Cognitive Science Society.

Do, Monica, Kaiser, Elsi, and Zhao, Pengchen. (2018). What can *wh*-questions tell us about real-time language production? Evidence from English and Mandarin. Proceedings of *The 92nd Annual Meeting of the Linguistic Society of America (LSA)*, 3, 46: 1-12.

Do, Monica and Kaiser, Elsi (2017). A Closer Look: Investigating the Mechanisms of Syntactic Satiation. In Kaplan, Aaron, Kaplan, Abby, McCarvel, Miranda. K., and Rubin, Edward J. (eds.), Proceedings of *The 34th West Coast Conference on Formal Linguistics (WCCFL)*, pp. 187-194. Somerville, MA: Cascadilla Proceedings Project.

Do, Monica, Kaiser, Elsi and Zubizarreta, Maria Luisa. (2016) Spanish Speaker's Acquisition of English Subject-Verb Inversion: Evidence from Satiation. In Stringer, David, Garrett, Jordan Garrett, Halloran, Becky and Mossman, Sabrina (eds.), Proceedings of *The 13th Generative Approaches to Second Language Acquisition (GASLA)*, pp. 45-59. Somerville, MA: Cascadilla Proceedings Project.

Kaiser, Elsi and Do, Monica (2012) Semantic Effects on Pronouns and Reflexives in Picture-NPs: Similarities and Differences, *University of Pennsylvania Working Papers in Linguistics*: Vol. 18: Iss. 1, Article 14.

Kaiser, Elsi and Do, Monica. (2011). Taking a look beneath the surface: Effects of processing depth on pronoun interpretation. In Hendrickx, Iris, Branco, Antonio, Devi, Sobha Lalitha and Mitkov, Ruslan (eds.), Proceedings of *The 8th Discourse Anaphora and Anaphor Resolution Colloquium*, pp.66-79. Edicoes Colibri: Lisbon, Portugal.

Conference Presentations

Conference Talks

Do, Monica, Papafragou, Anna, and Trueswell, John. (2019). The goal bias in language and memory: Explaining the Asymmetry. Talk to be presented at the *41st Annual Meeting of the Cognitive Science Society*, Montreal, Canada. July 2019.

Do, Monica, Papafragou, Anna, and Trueswell, John. (2019). Discourse Effects on the Source-Goal Asymmetry. Talk presented at the *32nd CUNY Conference on Human Sentence Processing*, Boulder, CO. March 2019.

Do, Monica and Kaiser, Elsi. (2019). The syntax-to-semantics mapping in real-time language production: A view from psych verbs. Talk presented at the *93rd Annual Meeting of the Linguistic Society of America*, New York, NY. January 2019.

Do, Monica, Kaiser, Elsi, and Zhao, Pengchen. (2017). Message Formulation is multi-factorial and competitive: Evidence from real-time production of wh-questions in two languages. Talk presented at the *California Meeting on Psycholinguistics*, Los Angeles, CA. December 2017.

Do, Monica, Kaiser, Elsi and Zubizarreta, Maria Luisa. (2015) Spanish Speaker's Acquisition of English Subject-Verb Inversion: Evidence from Satiation. Talk presented at the *13th Annual Generative Approaches to Second Language Acquisition*, Bloomington, Indiana. March 2015.

Conference Posters

Do, Monica, and Kaiser, Elsi. (2018). Effects of Syntactic and Semantic Structure on Production Planning. Poster presented at *Architectures and Mechanisms for Language Processing*, Berlin, Germany. September 2018.

Do, Monica, and Kaiser, Elsi. (2018). The Role of Syntax and Semantics on Production Planning. Poster presented at the *International Workshop on Language Production*, Nijmegen, The Netherlands. July 2018.

Do, Monica, and Kaiser, Elsi. (2018). Now You See it, Now You Don't: Visual Cues Modulate Short vs Long Passive Production. Poster presented at the *31st Annual CUNY Sentence Processing Conference*, Davis, California. March 2018.

Do, Monica, Kaiser, Elsi, and Zhao, Pengchen. (2018). Subjecthood is Privileged in Message Formulation: Real-time Production of wh-Questions in English and Mandarin. Poster presented at the *31st Annual CUNY Sentence Processing Conference*, Davis, California. March 2018.

Do, Monica, Kaiser, Elsi, and Zhao, Pengchen. (2018). What can *wh*-questions tell us about real-time language production? Evidence from English and Mandarin. Poster presented at the *92nd Annual Meeting of the Linguistic Society of America*, Salt Lake City, Utah. January 2018.

Do, Monica and Kaiser, Elsi. (2017). How are questions made? A Production Study of Object wh-Questions. Poster presented at *Architectures and Mechanisms for Language Processing*, Lancaster, United Kingdom. September 2017.

Do, Monica and Kaiser, Elsi. (2016). A Closer Look: Investigating the mechanisms of syntactic satiation. Poster presented at the *West Coast Conference on Formal Linguistics* 34, Salt Lake City, Utah. April 2016.

Do, Monica and Kaiser, Elsi. (2016). How Much Structure is Required for Structural Priming? Investigating Priming in Underspecified Structures. Poster presented at *Architectures and Mechanisms for Language Processing*, Bilbao, Spain. September 2016.

Do, Monica, Kaiser, Elsi and Zubizarreta, Maria Luisa. (2015) Getting better over time: Syntactic satiation effects as a window into syntactic representations in a second language. Poster presented at *Architectures and Mechanisms for Language Processing*, Valletta, Malta. September 2015.

Do, Monica and Kaiser, Elsi. (2015). Incorporating syntactic information in a second language: Evidence from lingering garden paths. Poster presented at the *28th Annual CUNY Conference on Human Sentence Processing*, Los Angeles, California. March 2015.

Kaiser, Elsi and Do, Monica. (2011). Semantic effects on reference resolution in picture-NPs. Poster presented at the *24th Annual CUNY Conference on Human Sentence Processing*, Stanford, California. March 2011.

Kaiser, Elsi and Do, Monica. (2011). Not always so different: Non-structural effects on the interpretation of pronouns and reflexives. Poster presented at *Architectures and Mechanisms for Language Processing*, Paris, France. September 2011.

Kaiser, Elsi and Do, Monica. (2011) Effects of processing depth on pronoun interpretation: Use of inferencing and gender cues. Poster presented at *Architectures and Mechanisms for Language Processing*, Paris, France. September 2011.

Kaiser, Elsi and Do, Monica. (2011). Semantic effects on pronouns and reflexives in picture-NPs: Similarities and differences. Talk presented at *the 35th Annual Penn Linguistics Colloquium*, Philadelphia, Pennsylvania. March 2011.

Do, Monica. (2011). Deep or Shallow: Effects of Processing Depth on Pronoun Interpretation. Poster presented at *Undergraduate Symposium for Scholarly and Creative Work*, Los Angeles, California. April 2011.

Teaching Experience

Fall 2018   Research Mentorship; *Independent Study* (1 student)

Instructor of Record: Dr. John Trueswell
Supervised undergraduate student in an independent empirical research project. Met weekly with student. Oversaw design, implementation, data collection, and data analysis of experiment from ground up. Reviewed and graded end-of-term experiment write-up.

Spring 2016   Teaching Assistant; *Introduction to Linguistics* (~50 students)
Instructor of Record: Dr. Sandra Disner
Led weekly discussion sections. Adjusted and further developed materials and lesson plans based on student input from previous semester and topics covered by S. Disner. Graded homework and exams for 50 students. Designed materials for review sessions.

Fall 2015   Teaching Assistant; *Introduction to Linguistics* (~50 students)
Instructor of Record: Dr. Karen Jesney
Held inaugural teaching assistantship for this course. Led weekly discussion sections. Developed materials and designed all lesson plans for sections under guidance of K. Jesney. Graded homework and exams for 50 students.

Spring 2014   Instructor of Record; *Writing and Critical Reasoning* (~30 students)
Taught students how to write college-level research and argumentation papers. Designed all lesson plans, course materials, and assignments. Developed five research assignments reflecting topics covered in affiliated 'The United States and World Affairs' course. Graded five research papers from all students.

Fall 2013   Instructor of Record; *Writing and Critical Reasoning* (~30 students)
Taught students how to write college-level research and argumentation papers. Designed all lesson plans, course materials, and assignments. Developed five research assignments reflecting topics covered in affiliated 'Language, Society, and Culture' course. Graded five research papers from all students.

Research Positions

2014-2015   Research Assistant, USC Language Processing Lab, Director: Dr. Elsi Kaiser
Funding: James H. Zumberge Research and Innovation Fund
Project*: Challenging Questions: Young Children's Comprehension of Ambiguous Questions*
Collaborated with researchers from psychology, law, and computer engineering. Designed, implemented, and analyzed results from experiments. Created instruction manuals for use by undergraduate research assistants working with Qualtrics, GIMP, and/or Praat. Was the first point of contact for undergraduate RAs when PI was unavailable. Guided and oversaw work by undergraduate RAs. Lead student organizer for 28th Annual CUNY Conference on Human Sentence Processing.

2010-2011   Research Assistant, USC Language Processing Lab, Director: Dr. Elsi Kaiser
Funding: Undergraduate Research Associates Program, Summer Undergraduate Research Fund
Projects: (1) *Maximizing successful comprehension in native speakers and*

second-language learners: Investigating processing depth
(2) *Investigating effects of cognitive coherence across modalities*
Assisted in design and implementation of experiments under the guidance of PI. Scheduled participants for experiment participation. Regularly attended lab meetings.

Service & Memberships

2018-Pres	Reviewer for the *Annual Meeting of the Linguistic Society of America*, *Journal of Child Development*, *Cognition*, *CUNY Conference on Human Sentence Processing*
2018-2019	Philadelphia National Catholic Forensics League and After School Activities Partnerships, Volunteer
2017	California Meeting on Psycholinguistics, Student Volunteer
2016-2017	USC Graduate Students in Linguistics, Colloquium Organizer
2014-2015	USC Graduate Students in Linguistics, Faculty Liaison
2014-2015	28th Annual CUNY Conference on Human Sentence Processing (at USC), Lead Student Organizer
2014-Pres	Linguistic Society of America, Member
2013-2014	West Coast Conference on Formal Linguistics, Student Volunteer
2013-2014	USC Graduate Student Government, Senator
2013	Southern California Students in Linguistics, Conference Organizer
2007-2018	Los Angeles Metropolitan Debate League, Volunteer

Technical Proficiency

Proficient	Paradigm, Linger, Qualtrics, SR Research Experiment Builder, SR Research Data Viewer, EyeLink II, R Statistical Software, Microsoft Office Suite
Intermediate	Praat, GIMP, Da Vinci Resolve

Language Proficiency

Native	English
Proficient	Cantonese
Intermediate	Spanish, Vietnamese (Comprehension Only)
Elementary	Mandarin