Language is a key issue in the articulation of identity and the contestation of power in Southeastern Europe, as elsewhere. This course will familiarize students with the linguistic histories and structures that have served as bases for the formation of modern Balkan ethnic identities and that have been and are being manipulated to shape past, current, and future events. The course will be informed by the instructor's four decades of linguistic research in the Balkans as well as his experience working in the region as an analyst/consultant for the United Nations, the Council on Foreign Relations, the International Crisis Group, etc. during the decade of Yugoslav wars of succession.

OFFICES: WIEBOLDT 405 & HARRIS SCHOOL 308 (WALK STRAIGHT THROUGH PAST CAFETERIA TO ELEVATOR ON LEFT)

OFFICE HOURS: Thursday 2-4 in Harris 307 BUT PREFERABLY BY APPT. Be sure you know which office to come to. You can e-mail me at vfriedm@uchicago.edu. This is actually preferable to telephone. The Harris number is 773-702-0866 and is best if you must phone. My Wb number is 773-702-0732. My home phone is 773-955-1376 (I screen all home calls, so identify yourself when you hear the phone pick up.)

Basic goals of the course: The lectures will survey and synthesize a variety of complex linguistic and language-related data. Particular emphasis will be placed on former Yugoslavia, which serves as a representative microcosm of the Balkans in general. Students are expected to come out of the course with a good grasp of the linguistic situation in Southeastern Europe and the processes which have shaped it, as well as relevant general concepts and ideas. No previous experience with linguistics or knowledge of the languages involved is expected or required.

Grading:
- attendance (being on time counts)+ participation (incl. postings=#4)+ homework + class notes (#2) = 20%
- quiz = 10%; mid-term = 20%; final+writing assignments = 50%

REQUIREMENTS:
1. Come to class regularly and on time.
2. Copy over your notes before the next class, preferably on a computer. Be prepared to turn in a copy at the final exam.
3. Complete the assigned readings on time.
4. Prepare at least one written question pertinent to at least one of the readings. This is the minimum. Questions are to be posted to the Discussion Board of Chalk, no later than noon the day of class. Questions should be of a type designed to provoke discussion and refer specifically to the readings. If you are citing material directly from the reading, be sure to give the page number (e.g. “As Thomason & Kaufman (1988:42) state…”) Note: comprehension/content questions can be posted to Chalk but do not count as discussion questions Always try looking up unfamiliar terms. THE TITLE FOR EACH POST SHOULD INCLUDE YOUR LAST NAME AND THE LAST NAME(S) OF THE
AUTHOR(S) CITED. Posting is an important part of class participation. Failure to post will result in a lowering of your grade.

5. Preparation for the quiz, mid-term, and final. Tests are indicated on the reading list. Any changes in the schedule will be announced at least one class in advance. Note that some questions used on the tests will reappear on the final. It therefore behooves you to be present and paying careful attention when the tests are gone over in class.

6. Students will be expected to complete a term paper (UG alternative option: three short writing assignments). Term papers will be based on a topic chosen in consultation with the instructor. The paper is to be submitted by email (preferably doc & pdf formats) by 4 PM the first day of exam week. The value of the writing assignments will be included with the final exam for 50% of the grade.
   b. Bibliography and footnotes: Follow the LSA (Language) style sheet. This is available on the course site. This means all references are in the body of the text and footnotes are restricted to content notes.
   c. Your name and a page number should be at the top of each page. Papers should be double-spaced. The font should be Times 12-point or the closest available equivalent. Footnotes should be single-spaced and formatted to appear at the bottom of the page. The font for footnotes should be Times 10-point or the closest available equivalent. Margins (exclusive of headers or footers) should be 1 inch on all four sides. When in doubt, consult Turabian (A Manual for Writers of Theses and Dissertations) or the Chicago Manual of Style.

All readings are or will be available via Chalk.
LP&IDISEE - 2015 READING LIST
ALL READINGS ARE AVAILABLE ON CHALK

DAY 1
Nothing due.

DAY 2

DAY 3

DAY 4

**DAY 5 - MLK DAY: NO CLASS BUT POSTING DUE AT USUAL TIME**


**DAY 6 - PAPER PROPOSALS DUE THIS FRIDAY MIDNIGHT**


**DAY 7**


Pinto, V. Bulgarian. 1980. The Slavic Literary Languages, pp. 37-51


**DAY 8 - QUIZ 1 [includes filling in the map]**


**DAY 9**


Interview with Migjen Kelmendi, Shekulli, november 2002


DAY 10-PAPER #1 DUE FRIDAY MIDNIGHT


DAY 11


DAY 12 - PROPOSAL #2 DUE THIS FRIDAY MIDNIGHT


DAY 13


Friedman, Victor. 2003. Romani as a Minority Language, as a Standard Language, and as a Contact Language: Comparative Legal, Sociolinguistic, and Structural Approaches. Multilingualism in Global and Local Perspectives: Selected Papers from the Eighth
DAY 14 - MID-TERM
FRIDAY - 1st draft of term paper due at midnight

DAY 15- PAPER #2 DUE MIDNIGHT TOMORROW
Cazés, Moses. 1999. The Languages of Interwar Salonika as Reflected in the Series. 


DAY 16


Friedman, Victor. 1996. The Turkish Lexical Element in the Languages of the Republic of Macedonia from the Ottoman Period to Independence. *Zeitschrift für Balkanologie*. 32.133-150


DAY 17 - PROPOSAL #3 DUE MIDNIGHT TOMORROW


DAY 18

Brubaker, R. *Ethnicity without Groups* 1& 2


FRIDAY - 2nd draft of term paper due at midnight

DAY 19: NO CLASS - USE THE TIME TO REVIEW & WORK ON YOUR PAPER.

DAY 20: WRAP-UP - PAPER #3 DUE MIDNIGHT TONIGHT

*FINAL EXAM WILL MEET IN THE PLACE AND AT THE TIME ASSIGNED BY THE REGISTRAR*

TERM PAPERS DUE AT MIDNIGHT ON THE FIRST DAY OF FINAL’S WEEK = MONDAY 16 MARCH

THE FINAL IS WED 18 MARCH 4-6 IN THE CLASSROOM